

# State Readiness for Scaling-up of Effective Educational Practices Community of Practice

## Statement of Purpose:

Through involvement in a new, Office of Special Education Programs (OSEP) funded Community of Practice (CoP), states will have an opportunity to learn from the experiences of the four active Center on State Implementation and Scaling-up of Evidence-based Practices (SISEP) states, SISEP staff, various OSEP TA Centers staff, and other educational leaders. The State Readiness for Scaling Up of Effective Educational Practices CoP (“State Readiness CoP”) will provide guidance to states to assess their readiness for scaling up effective educational practices. In addition, states may use this opportunity to determine the critical needs for their students and to consider the most effective educational practice(s) to meet those needs.

## Rationale:

Creating readiness for change applies to all levels, from the State education agency, to regional TA providers, to district-level teachers and staff and community, and agency stakeholders. “Readiness” is defined as a developmental point at which a person, organization, or system has the capacity and willingness to engage in a particular activity. Readiness must be recognized as a critical part of the implementation process. Proceeding with implementation and/or scale-up prematurely can lead to expensive, unsuccessful efforts.

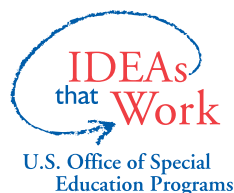
## CoP Functions:

The Community of Practice will involve participation on monthly conference calls, which will include brief, formal presentations of relevant content, guidance to support state self-assessment, and on-going, supportive interactions with CoP members via the web. The CoP will provide a forum for the:

- Dissemination of implementation and scaling-up knowledge
  - Impact of change based on the context of the State system (i.e. policy, practice, organization, political)
- Application of new knowledge and sharing of “lessons learned”
- Examination of implementation drivers (staff selection, pre-service and in-service training, ongoing consultation and coaching, staff and program evaluation, decision support data systems, facilitative administrative support, and systems interventions)
- Discussion of shared challenges and group problem-solving
- Guidance on improvement processes and “next steps”
- Exploration of how to refine systems (i.e. data collection, evaluation, resource allocation, technical assistance, etc.)



State Implementation  
& Scaling-up  
of Evidence-based Practices



## Benefits for States:

Through participation in the State Readiness Community of Practice, members will have an opportunity to increase state's readiness for scaling-up effective educational practices by:

- Enhancing knowledge related to
  - Understanding Effective Educational Practices through an Implementation Lens
  - Implementation Processes
  - Improvement Processes
  - Systems Change
- Assessing State Readiness for Scaling-up Effective Educational Practices

## Expectations for Participants:

The Community of Practice will include teams comprised of educational leaders with a strong commitment to enhance the readiness of their state to scale-up effective educational practices to achieve significant benefits for students. States interested in participating in the State Readiness CoP will be encouraged to consider their level of commitment to the following activities:

- Supporting changes necessary to scale up effective educational practices
  - Allocating resources
    - People –  
Involving representatives from the State Education Agency (and regional TA systems) from general education and special education who have sufficient authority to influence educational practices and policy, and who possess implementation know-how and innovation expertise
    - Time –  
Committing to regular participation and active engagement in monthly CoP calls, as well as the completion of “next steps” (between CoP call work) to move the state's readiness work forward
    - Fiscal –  
Reviewing and reallocating fiscal resources, as needed
  - Participating in systems analysis to increase readiness for State Implementation and Scaling-up
    - Assessing and refining the infrastructure for delivering technical assistance and follow-up
    - Assessing current data collection system; refining or acquiring a functional data collection system to support curriculum or behavioral measurement for tiered instruction and intervention
  - Developing a mechanism to disseminate information learned from involvement in CoP
    - Developing structures to apply information learned from involvement in CoP
- Achieving quality implementation and replication of 1 - 3 evidence-based programs (curricula/ instruction or behavior support) of social and/or academic importance in the majority of schools or districts statewide

## Schedule of Initial Community of Practice Calls

In September, the State Readiness CoP planning group is offering the following two informational teleconferences for states:

September 23                      3:00 pm ET, 60 minutes

September 28                      3:00 pm ET, 60 minutes

Dial-in: 888-387-8686, Pass code: 3460322

The CoP teleconference meetings will occur every 3rd Thursday of the month at 3:00pm ET, beginning October 15. Dial-in and online meeting login details will be provided on informational calls and in email announcements.

October 15                              3:00pm ET, 60 minutes

November 19                          3:00pm ET, 90 minutes

December 17                          3:00pm ET, 90 minutes

### For more information

Please contact one of the following CoP Co-Facilitators:

Melissa Van Dyke, SISEP Center: [vandyke@mail.fpg.unc.edu](mailto:vandyke@mail.fpg.unc.edu)

Vicki Hornus, RRC Program: [vhornus@wested.org](mailto:vhornus@wested.org)

