



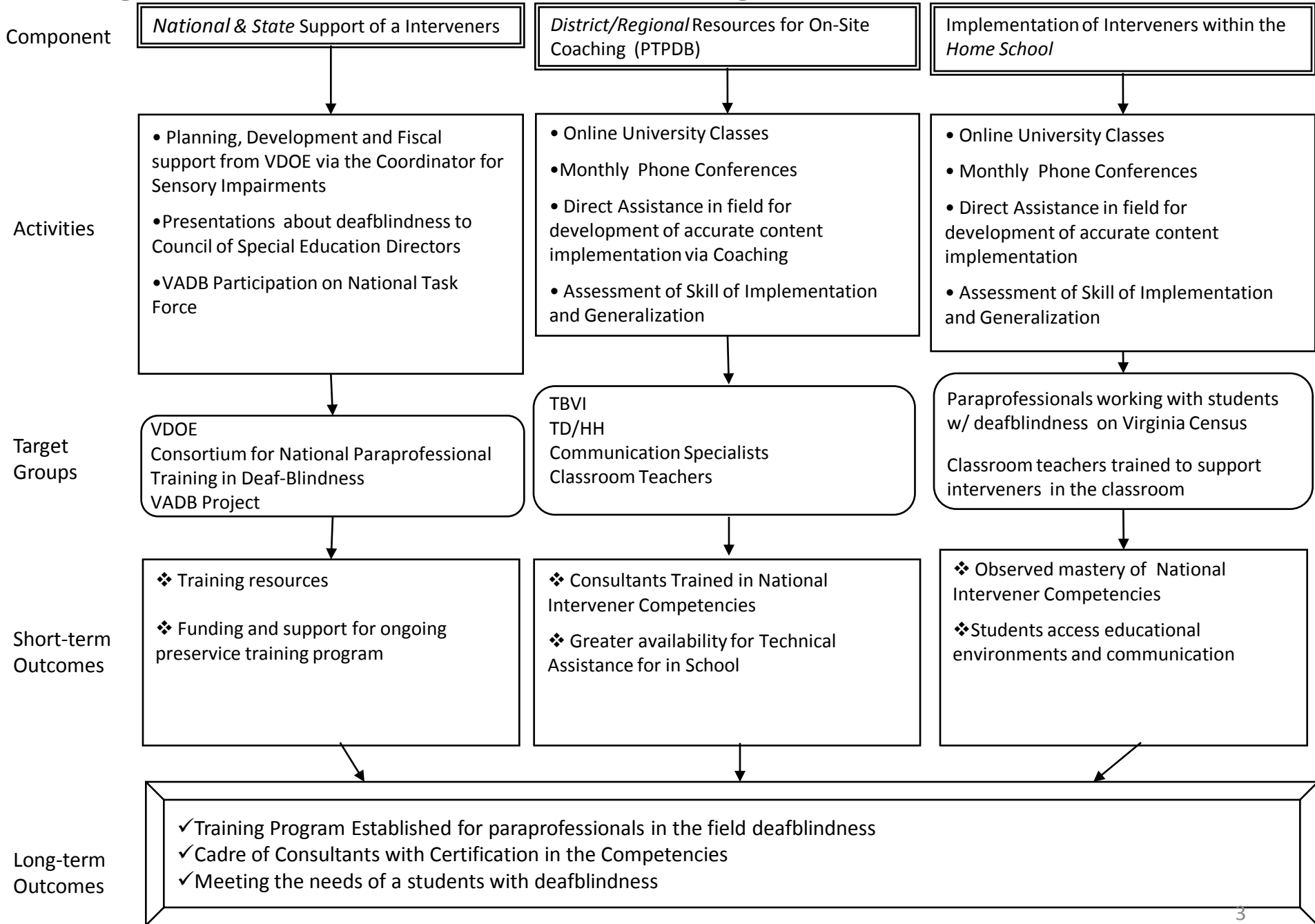
The Professional Training Program in Deaf-Blindness:

A collaborative effort by the Virginia Project for Children and Young Adults with Deaf-Blindness and the Virginia Department of Education to improve educational outcomes of students with deaf-blindness.

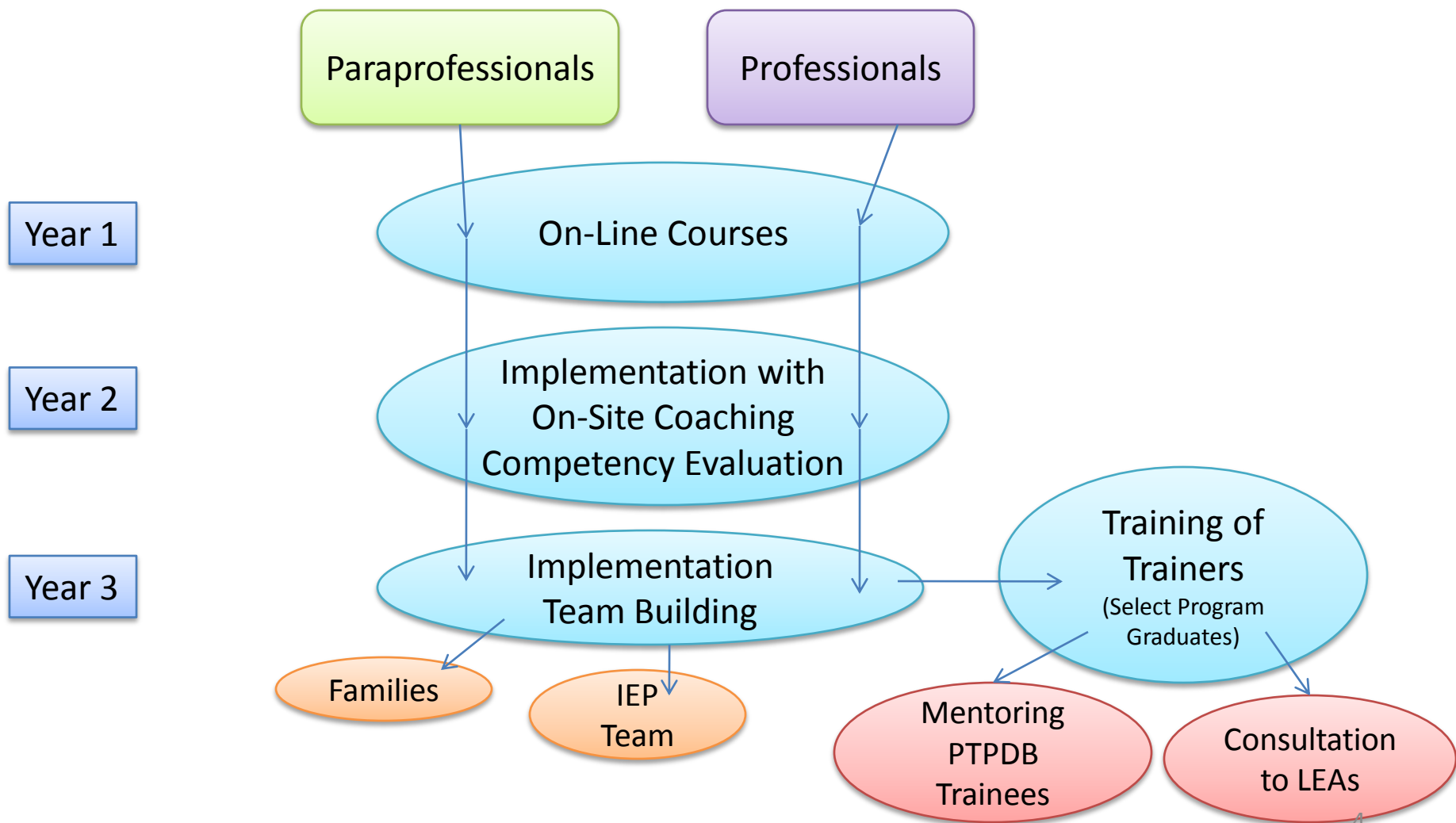
Training Program Summary

- Participants are professionals and paraprofessionals working with children with students with deaf-blindness who receive:
 - full tuition for two on-line courses through Utah State University (Introduction to Deaf-Blindness COMD 4660/6660 and Combined Vision and Hearing Loss COMD 4840/6840)
 - on-site coaching by project staff
 - opportunities for additional training and networking activities

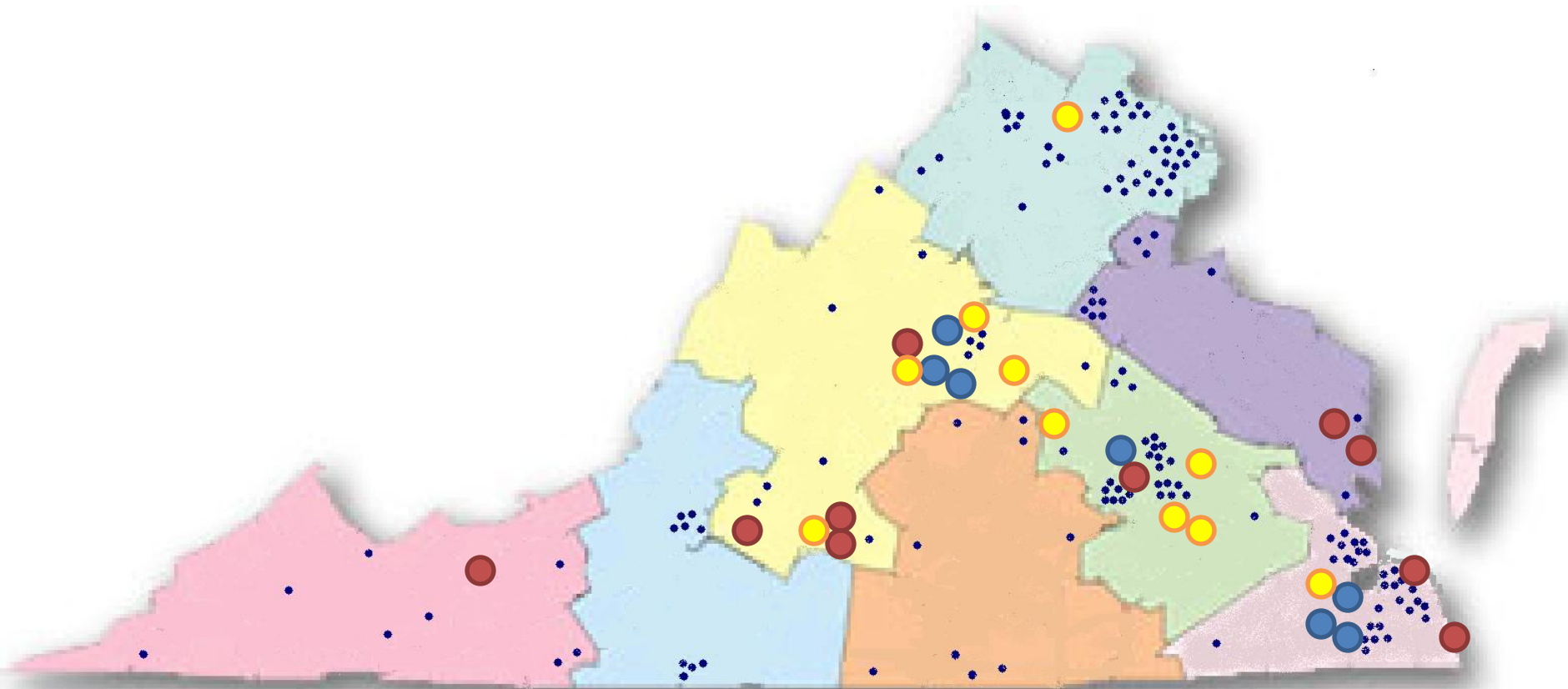
Logic Model for State Plan of Training and Support of Interveners



Professional Training Program in Deaf-Blindness



Virginia Map of Census and Trainees



Year 1
 $n = 7$

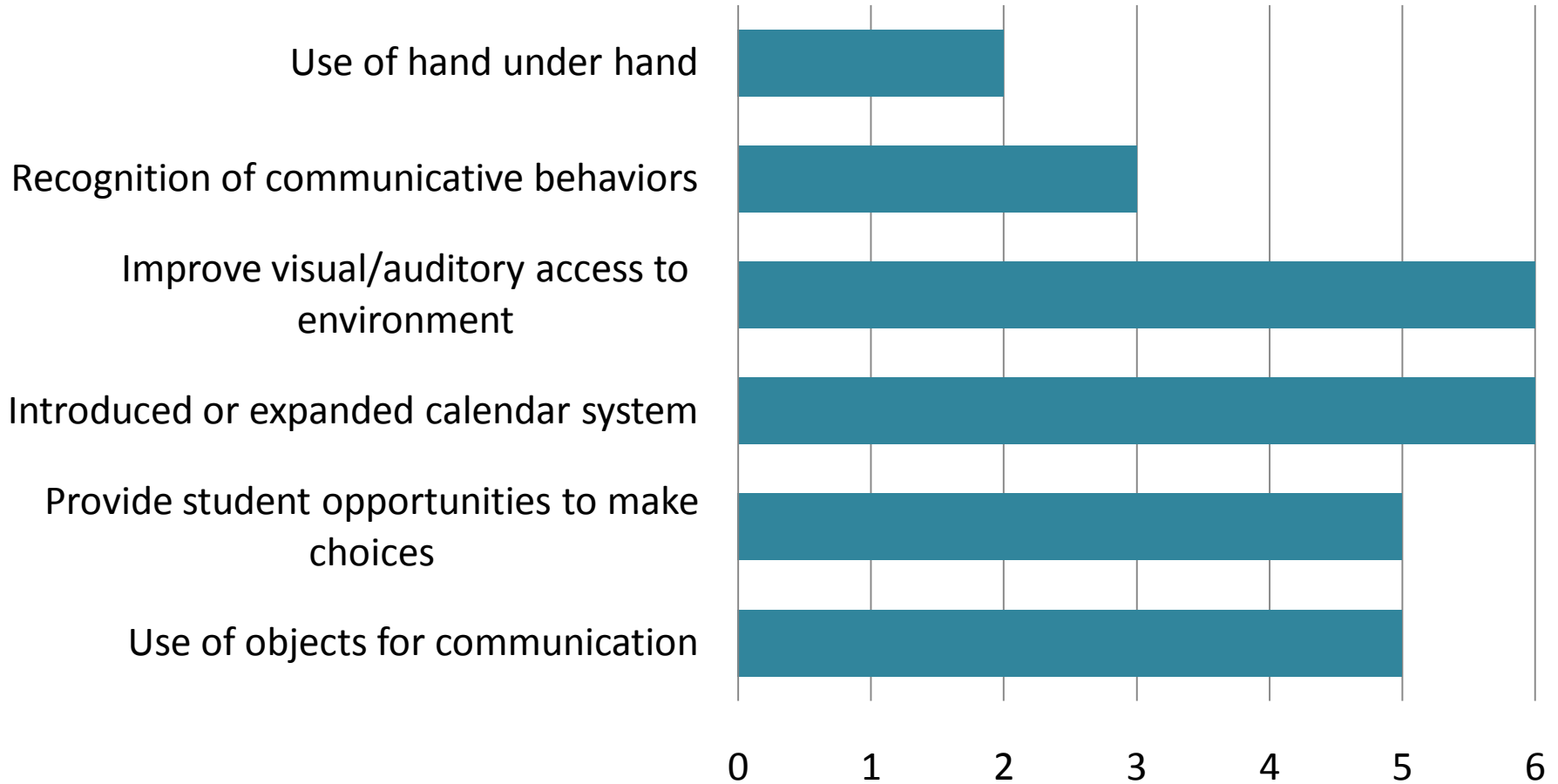
Year 2
 $n = 10$

Year 3
 $n = 10$

● = Individual
on Census

Trainee Outcomes

Most Common Trainee Outcomes by Self-Report (N=15)



Children Child Outcomes by Trainee Report (N = 8)

13%

Increased: joint attention, concept development, initiation

25%

Increased: social skills, trust or bonding, enjoyment, receptive communication

38%

Increased: choice making skills, anticipation, attentiveness, self determination

50%

Decreased disruptive behaviors; increased: calendar skills; participation and cooperation during daily living tasks

63%

Increased exploration

88%

Increased time in calm state

100%

Increased expressive communication

Virginia Project for Children and Young Adults with Deaf-Blindness

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